

The Chronicles of Princess Naughty: Explorers' Club
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The Illustrations Discussion Questions and Answers

Discussing the Story:

The discussion ideas are meant to encourage the child/student to use higher order thinking skills to compare, contrast, explain, describe, identify, summarize, discuss, relate how, analyze, draw conclusions, evaluate, and interpret. They are not designed to have a child respond with only one answer or response. It is important to stimulate as much creativity with responses as possible. The depth and breadth to which a child will respond will depend on their individual abilities and experiences. It is the author's intent to teach this skill not only to the child, but also the teacher or parent. Long gone is the idea that there is only one response possible. As long as the child can justify their response with thoughtful or logical reasoning, the answer should be accepted. We need to teach our children how to think and not just what to think. Foundations need to be established and nurtured. Please note: Possible discussion responses are provided in italics after the discussion idea. If needed, use them as springboards to guide the discussion; however, do not use them as the only possible response.

Discussion Leads:

1. Princess, Regina, and Isabella worked very hard to prepare for their adventure into the woods. Name the clues in the illustration on page 5 that shows they had worked hard to prepare for their adventure.

There were books, paper, pencils, and maps all around them.

2. When the girls met the next day to go on their adventure, explain how you know they were prepared for their trip when you look at the illustration on page 7.

They had their compass, first-aid box, lunches, maps, and Aaron even had his ball.

3. On page 9, explain how you know that Princess heard her mother's warning to be careful and return before dark.

She was waving to her mom and she was facing her mom when she promised to return for supper.

4. As you look at the illustration on page 11, describe what you notice about the path the girls were following.

You could see that the path was getting very narrow.

5. On page 13, describe how you know the girls were working together. Identify what was up in the tree making noises.

Princess was spreading out the blanket for their lunch. Isabella was helping Regina with the scratch on her leg. Regina had prepared a lunch for the girls. There was a black squirrel up in the tree.

6. On page 15, describe the clues that tell you the girls were no longer in their woods.

The plants were not the same as the bushes and trees from earlier illustrations, but looked tropical. There was moss hanging down from the branches.

7. On page 17, they heard a noise again and this time it was not a black squirrel, it was a black monkey. Explain why it was a black monkey and not a squirrel.

It was a monkey because they were no longer in their woods where squirrels live, but a scary jungle.

8. On page 19, discuss the clues as to whether or not the girls were still in the jungle.

The girls were still in the jungle because of the vegetation that you see in the illustration.

9. On page 21, the girls discovered that the metal clip affected how the compass worked. Explain how the illustration shows this and how the girls reacted.

You can see the dial spinning around and the surprised look on their faces.

10. On page 23, when you look at the illustration discuss why you think the girls may have been scared.

The girls are huddled under the blanket and they were still in a scary jungle. There were bats hanging in the branches, the monkey was still there, and the vegetation still looked like a jungle.

11. On page 25, the parents met at the entrance to the woods. Discuss the clues in the illustration as to whether or not they met at the woods or a jungle.

The trees and vegetation looks like a woods and not a jungle.

12. On page 27, the girls heard something running towards them. When you look at the illustration, explain if the girls were frightened.

They were still huddled under the blanket and the woods still looked like a jungle.

13. On page 29, when you look at the illustration, describe the clues as to whether or not the girls were still frightened.

They were smiling. They were not under the blanket. In addition, the scary monkey was now a squirrel, and the jungle was now a woods.

14. On page 31, identify the clues in the illustration that tell you what the girls may be planning next.

They have books that show magic tricks, rabbits, and a magic wand.

15. On page 32, explain how the girls showed they were happy with Aaron.

They gave him a crown and clapped for him.