

The Chronicles of Princess Naughty: Dancing Princesses
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Story Discussion Questions and Answers

Discussing the Story:

The discussion ideas are meant to encourage the child/student to use higher order thinking skills to compare, contrast, explain, describe, identify, summarize, discuss, relate how, analyze, draw conclusions, evaluate, and interpret. They are not designed to have a child respond with only one answer or response. It is important to stimulate as much creativity with responses as possible. The depth and breadth to which a child will respond will depend on their individual abilities and experiences. It is the author's intent to teach this skill not only to the child, but also the teacher or parent. Long gone is the idea that there is only one response possible. As long as the child can justify their response with thoughtful or logical reasoning, the answer should be accepted. We need to teach our children how to think and not just what to think. Foundations need to be established and nurtured. Please note: Possible discussion responses are provided in italics after the discussion idea. If needed, use them as springboards to guide the discussion; however, do not use them as the only possible response.

Discussion Leads:

1. Princess, Regina, and Isabella are B-F-Fs. Name some of the things they do to show they are best friends forever.

The girls walk to school together and they always help each other.

2. Name ways that you and your friends show that you are B-F-Fs.

Answers will vary.

3. The girls were excited to watch Beth tap dance at the school talent show. Explain what they like about Beth's dance routine.

They liked her beautiful outfit and the sound her tap shoes made on the wooden floor when she danced.

4. The girls decide they would like to learn to dance like Beth. When they ask their parents about taking dance lessons, explain what their parents say.

Princess' mom said she can take piano lessons. Regina's parents want her to take violin lessons. Isabella's parents want her to learn to play the flute.

5. While Princess is playing the piano, the staccato notes make her think of Beth tap dancing. Discuss what the girls decide to do and how they will learn to dance.

The girls decide they can learn how to dance by reading books on dancing. They go to the library and locate books on dancing. They check out the books and they are going to teach themselves how to dance.

6. The girls studied their books on dancing and were very happy with how well they danced. However, something was wrong. Explain what was wrong.

Their tennis shoes did not make the right sound on the floor when they danced.

7. Discuss how they are going to fix the problem with their shoes.

Princess suggested they glue nickels to the bottom of their dress shoes. So, the girls glued nickels to the bottom of their dress shoes.

8. Discuss what else they decided to make for their dance routine.

Princess found a lacey slip in her closet and she thought it looked like the perfect dance outfit. Isabella and Regina thought Princess had a great idea. They all thought her outfit was beautiful.

9. When Princess looked into the mirror in her room, explain why her reflection showed a beautiful dance outfit instead of her slip with her pants sticking out of the bottom of the hem.

Princess saw the vision or beauty of her dream. She saw her potential and not what she was actually wearing.

10. Isabella and Regina went home and found slips that looked like dance outfits. They wore their outfits over to Princess' house to dance. Explain their choice of where they were going to dance.

They danced on top of the picnic table because the wood made their shoes make a click click sound. In addition, dancing on top of the table made them feel as if they were on a stage.

11. Describe what happened to Princess when she was dancing on their "stage."

Princess slipped, fell off the table, and hurt her arm.

12. Princess went inside to look at her arm in the bathroom mirror. Discuss what she told her mom how she hurt her arm. Discuss why she lied to her mom on how she hurt her arm.

She told her mom that she fell off the toilet. Princess knew that she should not have been dancing on top of a table and she should not have glued nickels to the bottom of her dress shoes. She did not want her mom to know what she had done.

13. When Princess went to the doctor's office to get an x-ray of her arm, explain what she told the doctor and when she changed her story.

Princess still told a lie about how she broke her arm.

Her mom heard the story again and then said PRINCESS NAUGHTY. Then she told another lie. Again, her mom called her PRINCESS NAUGHTY and then she told the truth.

14. Discuss if you think she felt bad about lying and what are the clues to how she was feeling when you look at the illustration.

Yes, Princess felt bad about lying. You could tell that she felt bad because in the picture she is looking down and her eyes are sad.

15. While Princess is recuperating from her fall that broke her arm, discuss what the next adventure might be for the girls.

They are going to become explorers' and search for the lost city of Toto in their woods.

16. Identify where the girls go to feed their imaginations and sense of adventure.

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17. On the last page Princess looks into the mirror and says, "When you look into the mirror, be sure to see what I see, which is all the wonderful things you are." Discuss why she may have said that to her readers.

When we look in a mirror we don't always see the beauty that is in each one of us. Sometimes we only see our flaws. She wants us to see the beauty that is in each one of us.